



## CLASS TEACHER PERSON SPECIFICATION

	<u>Essential</u>	<u>Desirable</u>
<b>Education/ Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Up to date experience of working with children in a learning environment</li> <li>• Experience of work with children in the EYFS or Year One</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching from more than one Key Stage in the Primary Phase</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively (spoken and written) with children, parents and colleagues</li> <li>• Ability to teach children across the whole ability range including children identified as having Special Educational Needs or AG&amp;T</li> <li>• Ability to empathise with children</li> <li>• Ability to work as part of a team</li> <li>• Ability to use ICT to enhance teaching and learning opportunities for pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Strong commitment to developing leadership skills</li> <li>• A willingness to undertake research to enhance Teaching and Learning</li> </ul>
<b>Specialist Knowledge</b>	<ul style="list-style-type: none"> <li>• Up to date working knowledge of the EYFS/Primary curriculum</li> <li>• Understanding of child protection and behaviour management procedures</li> <li>• Evidence of continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Able to offer Subject Specialisms / Subject Leadership</li> </ul>
<b>Additional Requirements</b>	<ul style="list-style-type: none"> <li>• Desire to learn</li> <li>• Reflective Practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to offer extra- curricular opportunities for pupils</li> </ul>