



## Poplar Farm School

### Sports Premium Grant 2018/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
We have developed the EYFS outdoor provision to provide a challenging, exciting environment which supports children's physical mental and social development.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	% <b>NA</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% <b>NA</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% <b>NA</b>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the curriculum to ensure engagement of all pupils	Curriculum focuses on physical, cognitive and social skills that need to be developed within a child’s Physical Education.  Curriculum includes knowledge and application of Health & Well-being, ensuring our children know how to live a healthy lifestyle.  Develop school outdoor and adventurous curriculum provision  Children have access to daily activity opportunities through FS outdoor activities and resources and organised playtime and lunchtime activities		The PE curriculum has been developed using the Cornerstone tool.  Healthy eating and wellbeing have been taught through topic and themed days and events  The EYFS garden and resources have been developed, a trim trail and active playground markings are planned for Summer 2019	Develop curriculum into KS1  Work with INSPIRE+ and sports apprentice to develop curriculum across school	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Increase participation of sport and physical activity around the school	<p>Training for TAs and Midday supervisors on encouraging children to participate and lead on games.</p> <p>Investing in resources for physical activity games</p> <p>Promote healthy and active playtimes – utilising equipment for children to learn new games and promote inclusive play</p>		<p>Ongoing training for TAs and Middays in staff meeting and briefings.</p> <p>The EYFS garden and resources have been developed, a trim trail and active playground markings are planned for Summer 2019</p>	Working with INSPIRE+ and sports apprentice to develop sport participation and physical activity
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  Develop links and opportunities for all pupils	Children to be given opportunity to access additional activities , through liaising with local sports clubs  Children to have access to a wider range of sporting facilities and teachers		Working with local sports clubs to promote a range of sporting opportunities	Work with INSPIRE+ and sports apprentice to develop local links
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
NA				