

SENDCO PERSON SPECIFICATION

	<u>Essential</u>	<u>Desirable</u>
Education/ Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • National Award for SEN Co-ordination, or willingness to complete it within 3 years of appointment 	<ul style="list-style-type: none"> • Evidence of further professional qualifications
Experience	<ul style="list-style-type: none"> • Experience of working with children in EYFS/KS1 • Experience of working at a whole-school level • Involvement in self-evaluation and development planning • Experience of conducting training/leading INSET 	<ul style="list-style-type: none"> • Experience of teaching from more than one Key Stage in the Primary Phase
Skills	<ul style="list-style-type: none"> • Sound knowledge of the SEND Code of Practice • Understanding of what makes 'quality first' teaching, and of effective intervention strategies • Ability to plan and evaluate interventions • Data analysis skills, and the ability to use data to inform provision planning • Effective communication and interpersonal skills • Ability to build effective working relationships • Ability to influence and negotiate • Good record-keeping skills 	<ul style="list-style-type: none"> • Strong commitment to developing leadership skills • A willingness to undertake research to enhance Teaching and Learning
Specialist Knowledge	<ul style="list-style-type: none"> • Up to date working knowledge of the EYFS/Primary curriculum • Understanding of child protection and behaviour management procedures • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Able to offer Subject Specialisms / Subject Leadership
Additional Requirements	<ul style="list-style-type: none"> • Desire to learn • Reflective Practitioner • Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school • Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality 	<ul style="list-style-type: none"> • Willingness to offer extra- curricular opportunities for pupils