

# **New Parents Information Evening**



### Meet the team

- Mrs Jenny Wheeldon, Principal Designate
- Mrs Erica McGinley, Head of School (Infants)
- Miss Robyn Wilding, Class Teacher
- Mrs Louise Lyons, Class Teacher





### Vision and Values

We aim to provide all our pupils with opportunities which will be their passport to success:

- A curriculum which will develop a love of life-long learning.
- Access to outstanding facilities and staff who will deliver an engaging, educationally relevant, and fun school day.
- •Opportunities to learn outside of the classroom and experiences designed to foster resilience and life skills.





## The Early Years Vision

We offer an exciting and varied curriculum which strives to ensure that all pupils reach their potential and become active, valuable and positive members of society.

In the Early Years we value each pupil's individuality, we respect their individual needs and ways of learning;

- We provide an exciting, interesting and challenging learning environment.
- We strive to develop positive working attitudes, where pupils become independent, self-confident and passionate learners.
- We encourage enquiring minds and give opportunities for pupils to develop perseverance and a "can do" attitude.
- We work closely with parents and careers, and value their knowledge of their children.
- We teach a challenging and varied curriculum through play and high quality adult interactions.



# The Early Years Foundation Curriculum





### **Development Matters in the** Early Years Foundation Stage (EYFS)

This non-statutory guidance material supports practitioners in implementing the statutory requirements of the EYFS.

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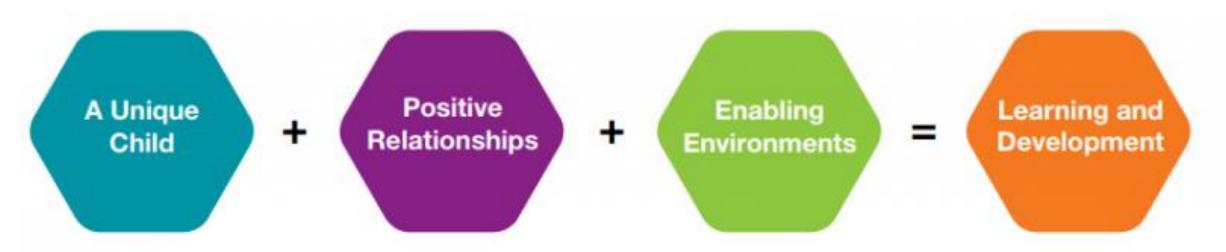
2018 handbook

December 2017









We teach a broad and balanced curriculum through a combination of;

- Whole class adult led learning activities.
- Guided group activities.
- Continuous Provision activities and challenges.
- Child-initiated learning activities.
- Constant observation, reflection and planning for the pupils next steps in learning.





### Play is an important and highly valued tool for learning in the Early Years

### Children learn best by;

- Active hands on learning,
- Using language, talking about what they are doing and thinking
- Interacting with other learners
- Linking experiences, building on existing knowledge and understanding
- Being interested in what they are doing, promoting concentration and perseverance
- Planning and using trial and improvement to find creative solutions
- Support from sensitive, positive adult interventions.





## The School Day



8.55 Registration

9.15 Phonics

**Focused Learning Activity** 

Explore and Investigate and Small group Activities

10.15 Assembly

10.35 Playtime

10.50 Focused Learning Activity

Explore and Investigate and Small Group Activities

12.15 Lunch time

1.15 Registration

Focused Learning Activity

Explore and Investigate and Small Group Activities

2.15 Playtime

2.30 Storytime

3.15 Home time









# What will your child learn?











## The Characteristics of Effective Learning











Creating and Thinking Critically Thinking

> I am able to review how well my approach worked.

> > things

change my approach or strategy when needed. Choosing ways to do

I can plan, choose how to approach a task, solve a problem and reach a goal.

I can

#### Having my own ideas

I am able to think of ideas.

I am

able to check

how well an

activity

is going.

I can find ways to solve problems.

I am able to find new ways to do things.

I can develop ideas of grouping, sequencing, cause and effect.

I am able to

test my ideas.

#### **Making Links**

I am able to make predictions.

> I make links and notice patterns in my experience.

I like acting out my experiences with other people.

### what I know

I like taking on a role when I play.

I enjoy taking a risk, trying new things and learning by trial and

error.

I like acting out my experiences when I play.

I like pretending objects are things that I know.

### Playing with

I like to seek out things that will challenge me.

I like to show a 'can do' attitude.

> Willing to 'have a go'

I show curiousity about objects, events and people.

Finding

out and **Exploring** 

I engage in open-ended activities.

I am

showing

particular

interests.

I use my senses to explore the world around me.

I can initiate activities.

Playing and Exploring **Engagement** 

#### Keeping on trying

I believe that if I keep trying or change what I'm doing, it will pay off.

I am really pleased when I meet my own goals.

I am proud of how I've accomplished something, not just the end result.

I stick with an activity even

I am able to bounce back after difficulties.

Achieving what I set out to do

I enjoy meeting challenges and not just as a way of getting praise.

when challenges arise. keep focussed on my activity for

> a period of time. Being

involved and Concentrating

I can

I am able to pay attention to details.

Active Learning **Motivation** 

> I am able to show high levels of energy and

I am not easily

distracted.

fascination.





### **The Prime Areas**











I can organise an activity, with help and ideas from my friends.

I can blay co-operatively, taking turns with others.

I change how I behave when we are in different places. Change doesn't bother me.

I can be sensitive to the needs and feelings of others.

Makina Relationships

ELG08

and following

the rules.

I can people work as part of a group by understanding

I can form good relationships with grown ups and children.

I can talk about how I behave and understand what happens when misbehave.

Managing Feelings and Behaviour

ELG07

I like to try new activities and can say why I like some more than others.

I can talk

about how

my friends and

I show

feelings.

I can

go to the toilet.

dress myself and

do other healthy

things, all by

myself.

Self-Confidence

and Self-Awareness ELG06

I don't need

any help.

choose the resources I need for my chosen activity. I can say when

I can speak

in a group I

know and talk

about my

ideas.

I can

**Personal** Social and

Development. Prime Area of

**Emotional** 

Communication and Language

> Prime Area of Learning

> > I can listen to stories, often knowing what will happen next.

> > > I can listen closely in different places and situations.

**Understanding** 

can follow instructions which have lots of different ideas or actions.

I pay

attention to

what others say

Listening and **Attention** 

ELG01

I respond to what I hear with meaningful comments, questions or

actions.

I can answer 'How?' and 'Why?' questions about my experiences.

I express myself well; I am aware of my listeners'

needs.

I can

answer 'How?'

and 'Why?'

questions about

stories and

events.

Speaking

ELG03 I use yesterday, today and tomorrow correctly when I can talking about events.

and can reply whilst doing another connect ideas activity. and events, to help create stories and explanations.

"Where Learning Comes First"

I can talk about how I can stay healthy and safe.

Self-care ELG05

that exercise and healthy food helps to keep my body fit.



I can hold a pencil and other writing tools correctly when mark makina.

I know

Moving and Handling

I can use equipment and tools appropriately

**Physical** Development

> Prime Area of Learning

I show control and co-ordination in big and small movements.

I move confidently in lots of different ways and move about safely.





### What this looks like in a classroom





















## **The Specific Areas**









Writing

I use phonics

to help decode regular words

and read them

outloud

correctly.

I can write some irregular common words. When I am writing, some of the words are spelt correctly, others are phonetically correct.

I can
write simple
sentences which
my friends and
I can read.

I can share
my feelings and
ideas about what
I have read
with others.

Reading

ELG09

I am able to read some irregular common words. I can read and understand simple sentences.

I can
write words that
are phonetically
correct.
i.e. poetree
(poetry)



Specific Area of Learning



"Where Learning Comes First"

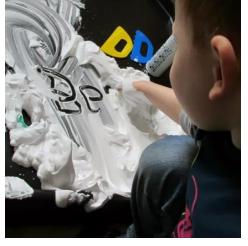


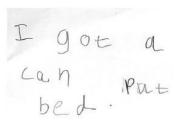
### What this looks like in a classroom







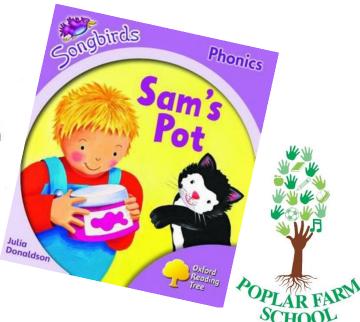




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#### EYFS Early Learning Goals

I can say

one more or one

less than the

number given to

me (to 20).

I can

count reliably

with numbers

from 1-20.

I can solve problems, including doubling, halving and sharing. which number is

single-digit numbers

I can use everyday words such as '10p', to talk about money.

I can

recognise,

create and

describe

patterns.

I can use everyday words to talk about capacity.

I can use everyday words such as 'tall' or 'heavy', to talk about size and weight.

I can use everyday words such as 'under' and 'over', to talk about position.

> I can use everyday words to talk about time and distance.

**Numbers** 

ELG11

I can

in the correct

order.

objects to help, I can subtract 2 single-digit numbers and count back to find the place the answer. numbers 1-20

> I notice and describe every day shapes and objects using mathematical words.

Using

objects to help,

I can add 2

and count on to

find the

Using

answer.

Space and Measure ELG12

Shape,

I can compare objects and quantities and use them to solve problems.

**Mathematics** 

Specific Area of Learning



## What this looks like in a classroom



















I can talk about the features of where I live and how other places might be different.

I know about the similarities and differences for places, objects, materials & living things.

I can make observations of animals and plants.

The

World

ELG14

I can explain why some things happen and talk about changes.

I know about different communities and traditions and those that are similar to my own.

there is lots of technology used at home and in my school.

I know that there are similarities and differences between myself and others.

> always enjoy the things I do People and we talk about this. and

I know my

friends don't

ELG13

Communities

I know that select the technology around me and use it in my learning.

**Technology** 

ELG15

I can talk about events involving myself and my family (old and new).

> **Understanding** the World

I can

Specific Area of Learning

I can make music and play around with ways of changing it.

I can sing songs and play around with ways of changing them.

I can dance and play around with ways of changing it.

represent my own ideas. thoughts and feelings using I safely use and explore stories. lots of different

I can

techniques. Exploring & Using Media

materials.

tools and

and Materials ELG16

I experiment

with colour.

design, texture,

form and

function.

I use what I have learnt in original ways, thinking about uses and ригрозе.

I can represent my own ideas, thoughts and feelings using

Expressive

Arts and

Design

Specific Area of

Learning

Being Imaginative

role-play.

ELG17

I can represent my own ideas. thoughts and feelings using design and technology.

I can represent my own ideas, thoughts and feelings using dance.

I can represent my own ideas, thoughts and feelings using music.

I can represent my own ideas, thoughts and feelings using art.





"Where Learning Comes First"

## What this looks like in a classroom





















## How to help your child prepare for school













### **School Uniform**



School uniform is;

- Blue Poplar Farm sweatshirt or cardigan
- White Poplar Farm polo shirt
- Grey trousers, skirt or shorts
- Pale blue checked dresses in the summer
- Sensible shoes

Poplar Farm coats and fleeces are also available.





For PE lessons pupils should wear;

- White Poplar Farm t-shirt
- Black sport shorts
- Plimsolls



## **Important Dates**



Saturday 18<sup>th</sup> August 12pm Teddy Bears Picnic

- Wednesday 22<sup>nd</sup> August 9am School taster session
- Thursday 23<sup>rd</sup> August 1pm School taster session

Wednesday 5<sup>th</sup> September 8.55am School starts





## Next steps

- Order your uniform
- Fill in the contact details forms











# Any questions?







