Year 2 Term 2 Curriculum Newsletter

Welcome back!

We hope you had a lovely half term break and are ready for the second half. We are looking forward to our topic 'What made the fire of London so great?'

It has been lovely to see you using dojo to follow the work the children have been doing both Year 2 classes. We also hope your child has enjoyed accessing their Numbots and Times Table Rockstars accounts to help them develop their maths skills.

If you are unsure of anything, we are always happy to answer any questions you have on Dojo!

Key Dates

Monday 2 November - Term 2 begins Wednesday 4th November – Year 2 TEAMS meeting for parents (End of Key Stage 1 expectations) Thursday 5 November - Flu vaccinations Monday 9th November – Great Fire of London workshop Wednesday 11 November - 3.30-6pm Parents' evening Thursday 12 November - 5-7pm Parents' evening Friday 13 November - Children in Need Day Monday 16 November - Geography awareness week Monday 16 November - Anti-bullying week Monday 30 November - Tree planting project week Tuesday 1 December - Bring a bauble day Friday 11 December - Christmas Jumper Day Thursday 17 December - Last day of term 2

The Poplar Promise

This term we will be continuing to share with the children The Poplar Promise.

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society. We respect each child in our school for who they are



and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

Topic

Our topic work will centre around the Great Fire of London which is a topic the children have previously touched upon in Year 1. As part of the topic the children will participate in a workshop by the company One Day Creative and will apply their knowledge across both topic and literacy lessons. The children will be creating their own model Tudor house which we will be setting on fire to rein act the events that happened along Pudding Lane! Alongside this the children will develop their cookery skills focusing on measuring, mixing and kneading to make a traditional Tudor recipe. In science, we will be testing the suitability of materials for the roof of a house and how the shape of solid objects changed when they are manipulated.

Literacy

In literacy we will be looking at:

• The Diary of Samuel Pepys and VI AD and the Great Fire of London to help us write a diary extract from 1666.



- Instruction writing related to our Tudor recipe.
 - Information texts to look at the different features of non-

fiction writing (heading, subheadings, pictures, captions).

In grammar we will be looking at:

- Adjectives, verbs, nouns, adverbs
- Applying conjunctions to extend sentences (and, but, so, because, when, if, or)
- Different sentence types command, question, ٠ statement, exclamation

PSHE

In PSHE we will be learning about Celebrating Difference by looking at the differences between ourselves and our friends, focusing specifically on likes and dislikes. We will also address how to treat each other fairly and support others.



- Children will continue to develop their • knowledge and understanding of the number system, focusing on counting forwards and backwards in 1s, 2s, 5s and 10s from 0 to 100.
- Multiplication and division within the 2, 5 and 10 times table (please help your child to learn their times table facts!)
- Money recognising amounts, making amounts in different ways and finding change.

Home learning

- Read, read! If you have read • one of your child's reading books or they've read a bed time story, please fill in the reading records, we love to read your comments.
- Practise spelling and reading the Year 1 and 2 common exception words (these can be found in the middle of your child's reading record)
- Support your child to learn the 2, 5 and 10 times table using Times Table Rock Stars.

