

# Year 1 Autumn 1 – What makes me unique?



## Welcome to year 1!

We hope you had a wonderful summer. We are so excited for our first term back. Each term we will send this newsletter to tell you all about what we will be learning about.

We are beginning this term with ensuring our afternoons are as similar as possible to what the children are used to in EYFS. We are focusing our afternoon learning around rainbow challenges to extend our thinking and ensuring we broaden our topic knowledge.

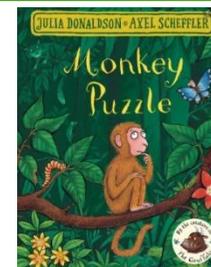
### Things to remember

- PE is on a Wednesday and Friday; the children should come to school in their PE kit.
- Reading books will be given out on Monday and should be returned on Friday.

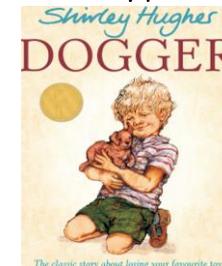
## Key vocabulary

|           |  |
|-----------|--|
| Memory    | Something that we remember from the past.  |
| Past      | An event that is in the <b>past</b> is something that has already happened.  |
| Interests | Things that we like or excited about. We all have different interests to one another.                                      |
| Unique    | Being <b>unique</b> means that we are all different and we are one of a kind!  |
| Senses    | <b>Senses</b> allow us to observe and understand the world around us. They include sight, smell, hearing, taste and touch. |
| Sorting   | A category of things or people with a <b>common feature</b> .  |

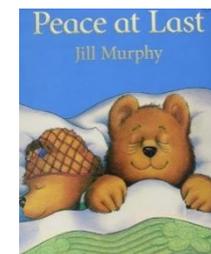
## Key texts



Monkey puzzle



Dogger



Peace at last

| Maths   | Science  | Creative   |
|---|--|--|
| <p>As Poplar mathematicians we will be focusing on numbers within 10. Developing a secure and deep understanding of early number is essential for success in mathematics in the future. Our areas of learning will be:</p> <ul style="list-style-type: none"> <li>• Sorting and counting objects to 10.</li> <li>• Counting one more and one less.</li> <li>• Comparing groups of objects.</li> <li>• Comparing and ordering numbers on a number line.</li> <li>• Exploring addition within 10.</li> <li>• Number bonds within 10.</li> </ul>   | <p>As Poplar scientists, we will be identifying, naming, drawing and labelling the basic parts of the human body and saying which part of the body is associated with each sense.</p> <p>We will be identifying different senses and using our senses to compare different textures, sights and smells.</p>  | <p>In art, we will be learning about the art work of the famous artist, Pablo Picasso. We will be taking inspiration from him and creating our own self-portraits using a cubist style. We will then bring colour to our artwork using a range of mediums including paint and collaging.</p>   |
| Literacy  | History/Geography  | RE/PSHE  |
| <p>In our literacy this term we will be discovering texts that explore families and celebrate our differences. We will be venturing into the jungle with the text 'Monkey Puzzle' by Julia Donaldson. We will be immersing ourselves into jungle life and helping Monkey to find his mum. Our other Literacy texts include 'Peace at Last' by Jill Murphy. This story links with our Science topic about senses. The children will be labelling items that they can see, hear and touch in school and their homes. They will be writing captions about what they have found.</p> <p>We will also be reading 'Dogger' by Shirley Hughes. In this story, Dogger loses his favourite toy! The children will be writing about their favourite toy and will help to search for lost toys by creating posters and descriptions.</p> | <p>As historians, we will be exploring how toys have changed from the past and learning about the difference between our memories and the memories of others.</p> <p>We will be using pictures and artefacts to gather information and discover about the past.</p> <p>In geography, we will explore our local area and identify the key human and physical features that are around us.</p> | <p>In RE, we will be focussing on key stories from the Bible:</p> <ul style="list-style-type: none"> <li>• The Creation stories.</li> <li>• Adam and Eve</li> <li>• Noah's Ark</li> <li>• The Good Samaritan</li> <li>• The parable of the lost sheep.</li> </ul> <p>We will use these stories to explore Christian beliefs.</p> <p>In PSHE, we will be developing an environment in school where children feel safe, valued and have high expectations of themselves in their behaviour and their work. We will be identifying and recognising our emotions and discussing strategies that may help us in a time of need.</p> |