



	EYFS	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
National Curriculum	<p><i>Early Learning Goals:</i></p> <ul style="list-style-type: none"> <li>- Physical development.</li> <li>- Expressive arts and designs.</li> </ul>	<ul style="list-style-type: none"> <li>- To use a range of materials creatively to design and make products.</li> <li>- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</li> <li>- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul>		<ul style="list-style-type: none"> <li>- To create sketch books to record their observations and use them to review and revisit ideas.</li> <li>- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</li> <li>- About great artists, architects and designers in history.</li> </ul>			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Developing ideas	<ul style="list-style-type: none"> <li>✓ Look and describe what they have created.</li> <li>✓ What media have they used to create this.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Start to record simple ideas and explorations in a sketchbook.</li> <li>✓ Respond to ideas and starting points.</li> <li>✓ Observe and describe artwork by artists.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use a sketchbook to plan and develop simple ideas.</li> <li>✓ Describe similarities and differences.</li> <li>✓ Share likes and dislikes.</li> <li>✓ Make links to their own work.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use a sketchbook to record multimedia aberrations, explorations and experimentations.</li> <li>✓ Express feelings about artwork.</li> <li>✓ Make notes about an artist's techniques.</li> <li>✓ Annotate own artwork.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use sketchbooks to refer to previous artwork and record future material.</li> <li>✓ Express opinions on the purpose, aesthetic and techniques of artwork.</li> <li>✓ Use sketchbooks to adapt and improve original ideas.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use sketchbooks as a planning tool.</li> <li>✓ Note how artwork can be improved further.</li> <li>✓ Adapt work when necessary and explain why.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use sketchbooks to collect and record visual information from different sources.</li> <li>✓ Think critically about art and design work.</li> <li>✓ Review and revisit artwork.</li> </ul>
Drawing	<ul style="list-style-type: none"> <li>✓ Enjoy using a range of tools including hands, fingers, pencil, pen and chalk.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use different materials to draw.</li> <li>✓ Create different lines.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Draw lines and marks from observations.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Use a range of materials to draw.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Draw for a sustained period of time.</li> </ul>		



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	<ul style="list-style-type: none"> <li>✓Use and begin to control a range of media.</li> <li>✓Draw on different surfaces and media.</li> <li>✓Produce lines with different thickness and tone using pencil.</li> <li>✓Start to produce different line and textures from observations, imagination and illustrations.</li> </ul>	<ul style="list-style-type: none"> <li>✓Begin to control the types of marks being made.</li> </ul>	<ul style="list-style-type: none"> <li>✓Demonstrate control over the marks being made.</li> <li>✓Use a grade of pencil to sketch.</li> </ul>	<ul style="list-style-type: none"> <li>✓Use shading to show light and shadows.</li> <li>✓Experiment with tone, line and texture.</li> <li>✓Show an awareness of space.</li> </ul>	<ul style="list-style-type: none"> <li>✓Begin to show awareness when choosing a grade of pencil.</li> <li>✓develop drawings featuring dimensions and perspectives.</li> </ul>		
Painting	<ul style="list-style-type: none"> <li>✓Enjoy using a variety of tools.</li> <li>✓Recognise and name primary colours.</li> <li>✓Mix and match colours.</li> <li>✓Explore working with paint on different surfaces.</li> </ul>	<ul style="list-style-type: none"> <li>✓Identify primary and secondary colours.</li> <li>✓Experiment with a range of materials.</li> <li>✓Control the marks being made.</li> </ul>	<ul style="list-style-type: none"> <li>✓Experiment with different brushstrokes.</li> <li>✓ identify tones of colour.</li> <li>✓Continue to control brushstrokes.</li> <li>✓Begin to choose a suitable brush.</li> </ul>	<ul style="list-style-type: none"> <li>✓Mix primary colours to create secondary colours.</li> <li>✓Alter the tint and tone of colours.</li> <li>✓Begin to use varied brush techniques.</li> <li>✓Begin to use different techniques for effect.</li> </ul>	<ul style="list-style-type: none"> <li>✓Use various brush techniques to create shape, texture, pattern and lines.</li> <li>✓Mix colours effectively.</li> <li>✓Choose appropriate medium for artwork.</li> </ul>		
Sculpture	<ul style="list-style-type: none"> <li>✓Enjoy using a variety of mailable materials.</li> <li>✓Build a construction/sculpture using different materials.</li> </ul>	<ul style="list-style-type: none"> <li>✓Begin to explore sculpture using different materials.</li> <li>✓Use a variety of techniques.</li> </ul>	<ul style="list-style-type: none"> <li>✓Create different shapes.</li> <li>✓Begin to create a realistic form.</li> <li>✓Apply simple decoration techniques.</li> </ul>	<ul style="list-style-type: none"> <li>✓Use a variety of malleable materials.</li> <li>✓Add details to a sculpture.</li> </ul>	<ul style="list-style-type: none"> <li>✓Cut, make and combine shapes.</li> <li>✓Add materials to a sculpture.</li> </ul>		



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Collage	<ul style="list-style-type: none"> <li>✓Cut shapes using scissors.</li> <li>✓Glue and stick materials onto a mixture of textures.</li> </ul>	<ul style="list-style-type: none"> <li>✓Sort and arrange materials.</li> <li>✓Cut, rip and stick materials.</li> </ul>	<ul style="list-style-type: none"> <li>✓Use a combination of materials.</li> <li>✓Add materials for different textures.</li> </ul>	<ul style="list-style-type: none"> <li>✓Select colours and materials for effect.</li> <li>✓Begin to use different techniques.</li> </ul>	<ul style="list-style-type: none"> <li>✓Refine work as they go to ensure precision.</li> <li>✓Learn and practice a variety of techniques.</li> </ul>		
Textiles	<ul style="list-style-type: none"> <li>✓Enjoy using and playing with a variety of textiles/fabric.</li> <li>✓Decorate a piece of fabric.</li> <li>✓Show experience of simple weaving.</li> <li>✓Show experience of simple stitching.</li> </ul>	<ul style="list-style-type: none"> <li>✓Explore different textiles.</li> <li>✓Decorate textiles.</li> </ul>	<ul style="list-style-type: none"> <li>✓Show patterns by weaving.</li> <li>✓Use a dyeing technique.</li> <li>✓Add details to textiles.</li> </ul>	<ul style="list-style-type: none"> <li>✓Select appropriate materials.</li> <li>✓Develop skills in cutting and joining.</li> </ul>	<ul style="list-style-type: none"> <li>✓Use a variety of techniques to create an effective.</li> <li>✓Develop skills in stitching.</li> </ul>		
Printing	<ul style="list-style-type: none"> <li>✓Enjoy taking rubbings.</li> <li>✓Develop simple patterns by using objects.</li> <li>✓Enjoy using stencils.</li> </ul>	<ul style="list-style-type: none"> <li>✓Print onto a malleable material.</li> </ul>	<ul style="list-style-type: none"> <li>✓Copy an original print.</li> <li>✓Use a variety of materials.</li> <li>✓Demonstrate a range of techniques including pressing, stamping, rubbing.</li> </ul>	<ul style="list-style-type: none"> <li>✓Replicate patterns from observations.</li> </ul>	<ul style="list-style-type: none"> <li>✓Make repeated patterns with precision.</li> <li>✓Use more than one colour.</li> <li>✓Make a printing block.</li> </ul>		
Work of Artists		<ul style="list-style-type: none"> <li>✓Describe the work of famous artists.</li> <li>✓Use inspiration of artists for own artwork.</li> </ul>	<ul style="list-style-type: none"> <li>✓Express an opinion of artwork of famous/notable artists.</li> </ul>	<ul style="list-style-type: none"> <li>✓Use inspiration from artists to replicate a piece of work.</li> </ul>	<ul style="list-style-type: none"> <li>✓Reflect upon their work inspired by a famous/notable artist.</li> <li>✓Express an opinion on the artwork of artists and refer to technique for effect.</li> </ul>		



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Art through technology <i>Cross curricular with Computing</i>							
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