### **EYFS Term 5 Curriculum Newsletter**

# Welcome back!

We hope you had a lovely Easter holiday together and had some time to relax.

We were so impressed last term with how amazingly the children settled back into school. These last two terms are always lovely in EYFS; enjoying outside and starting to think about getting ready for year 1. We can't wait!

If you are unsure of anything, we are always happy to answer any questions you have on Dojo!

# Key Dates

awareness week

Monday 19 April - Term 5 begins Friday 23 April - St. George's Day Monday 3 May - School closed for May Bank Holiday Thursday 6 May - School used for polling station (school still open) Monday 10 May - Class and group photographs Monday 17 May - Mental health

## **Learning Rationale/Statement of Aims:**

This term, as we move into Summer, our topic is 'Treasure'. We will be pirates searching for treasure, explore islands, create ships and even venture to Never Land with Peter Pan! We can't wait to see the Poplar pirates exploring and learning through their play plans this term and see where their adventures lead. We will use the stories of 'Captain Flynn and the Dinosaur Pirates', 'The Night Pirates', 'Pirates Love Underpants', 'Peter Pan' and 'The Singing Mermaid' as a basis for our learning activities this term. As well as these texts, we will be looking at maps, pirates throughout history, exploring light and dark and making potions and boats. We are hoping we might even get a visit from a Never Land fairy!



This term our school dog, Lola, will be starting to spend mornings in school. We are very excited to see the children interact with Lola and to make her feel loved and nurtured as a part of our Poplar Promise. We are sure she will love us all very much too!



### **PSHE**

In PSHE we will be focussing our learning around the topic 'Relationships'. This will include; talking about family and the jobs we do to help our family, friendships and how we can make friends and how to solve problems by ourselves if we have disagreements. We will also talk about using calm time to manage emotions and what to do if we feel lonely.

### RE

This term in RE our focus will be 'My Senses'. We will be exploring what our senses are using them to explore the world around us. We will also think about aspects of religious celebrations and consider similarities and differences, linked with our senses.

Monday 17 May - National walk to school week

Monday 24 May - National children's gardening week

Week commencing 24<sup>th</sup> May – outside reading event and picnics with parents

Friday 28 May - Last day of term 5

# Art/DT







#### Literacy

This term we will also be building on the children's 'Play Plans' linked to our topic. The children will be encouraged to write sentences to plan most of their ideas and to explain what they will need to carry out their plan. We will be focussing on building the children's confidence when writing sentences independently and practicing lots of red words to help them with this.

The children will build up the skills over the term to write their own story with a clear beginning, middle and end.

#### **Maths**

Children will continue to develop their understanding of the number system, working with numbers to 20 and beyond. Our focusses will be one more and one less up to 20, beginning to look at place value using tens and units, addition and taking away.

The children will also develop their spatial reasoning and their knowledge of 2D and 3D shapes. Opportunities to explore concepts such as length, capacity, time and weight will be available throughout our 'Treasure' themed continuous provision.

### How can you help at home?

- Encourage your children to help you write in meaningful contexts, such as, letters or shopping lists, encourage pencil grip and sitting at a table
- Talk about the structure of stories and start from different places in a text can your child think about what might have happened at the beginning or at the end?
- Sing along to your favourite song. Can you record the song using marks? Can you talk about the beat or pitch?
- Spot 'red words' in stories, out and about or in magazines and newspapers
- Cook and bake with your child as this is a great opportunity for learning within communication, maths, understanding the world and in many other aspects of development it can also be great fun!

### **Books to explore**

Captain Flynn and the Dinosaur Pirates by Giles Andrae, The Night Pirates by Peter Harris, Peter Pan, Pirates Love Underpants by Clare Freedman, The Singing Mermaid by Julia Donaldson, My Granny is a Pirate by Val McDermid, Help! The Pirate Has Lost His Shipmates, Molly Rodgers Pirate Girl by Cornelia Funke, Julian is a Mermaid by Jessica Love, Goodnight Fairies by Kathleen Hauge, The Complete Book of the Flower Fairies (poems) by Cicely Mary Barker, The Dinosaur that Popped a Pirate by Tom Fletcher

### Websites to visit

https://www.topmarks.co.uk/ - maths games

https://www.phonicsplay.co.uk/resources/phase/2 - phonics games

https://www.bbc.co.uk/cbeebies/curations/swashbuckle-makes - pirate arts and crafts

https://charanga.com/site/ - Music resource