## Year 1 Autumn 2 – Where have all the leaves gone?

Welcome back! We hope you had a lovely half term break. This term we will be learning all about British woodlands, the different trees that grow within them and the wildlife that use them as their habitat. We will learn about The Woodland's Trust, who work hard to protect the British Woodland have worked closely with the school, donating trees to allow us to build our outdoor learning environment. We will learn about why we must protect trees and how we can help to do this. We will be using information books to investigate woodland creatures and learn all about the different types of trees and how we can classify them. Throughout the project, we will identify deciduous and evergreen trees, and observe how they change through the seasons. We will be able to name the different parts of a tree and classify woodland creatures. We will also look at how our environment and weather conditions differ to other countries in the world. We will explore and observe natural objects, using them to create land art, and use DT skills to join materials and create a stick man!

Key vocabulary		
Deciduous	Trees that lose their leaves annually, usually in the autumn season.	
Evergreen	Trees that keep their leaves all year round, and the leaves remain the same colour.	
Seasons	Every year the planet experiences 4 seasons: Autumn, Winter, Summer, and Spring.	
Land Art	Land art is art that is made directly on land. It involves sculpting the land itself into structures or pieces of art, by using natural materials such as sticks or rocks.	
Natural	Something that has derived from nature. It is not man-made or caused by human kind.	



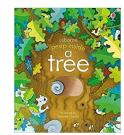
## Key texts



Stanley's Stick



Stick Man



Peep Inside a Tree

Maths	Science	Art/DT
As Poplar mathematicians we will be focussing on developing a secure and deep understanding of early number as this is essential for success in mathematics in the future. Our areas of learning this term will be:  • Addition and subtraction to 10.  • 2D and 3D shapes.  • Place Value using numbers up to 20.  We will be exploring these concepts through the use of practical resources such as tens frames, numicon and part whole models. The children will then use their knowledge to solve problems in different contexts.	As Poplar scientists, we will be observing the natural world around us, to understand the seasonal and weather changes in the UK.  We will learn how to identify, name and classify deciduous and evergreen trees.  We will learn the basic structure of a tree and will be able to name the different parts.  We will be able to identify and name British woodland animals.	In, art we will be looking at the sculpture and photography work of Andy Goldsworthy to develop our understanding of Land Art and how we can create art work using natural materials.  In DT lessons, we will be learning the different and most effective ways to join our natural materials to make a stick man.
Literacy	Geography	RE/PSHE
The children will be using non-fiction texts to gain more information about British Woodlands and trees. They will use the information gathered to inform their learning in all other subjects. They will also create some information posters of their own. When doing this, they will develop skills in labelling, list writing and sequencing instructions.  When reading Stanley's Stick and Stick Man, the children will predict story events, and discuss and re-tell the key scenes in the story. They can then plan, write and publish their own stories, based on the sequence of Stanley's Stick and using their own imagination.	The children will continue to complete their weather log to observe seasonal changes, including changes in weather and temperature.  They will also be able to make links to science and understand how the seasons impact upon the life cycle of a tree.	In RE, we will be focussing on what Christians understand about God and how this makes them live their lives. We will learn some key stories from the Old and New testament from the Bible, including:  The lost Son The Lost Sheep The Story of Moses The healing of Jairus' daughter

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This term we will be continuing to share with the children The Poplar Promise.

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At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society. We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

## THE POPLAR PROMISE

At Poplar Farm School we are:

**P**roblem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient