

# Year 1 Spring 2 -What makes someone a hero?



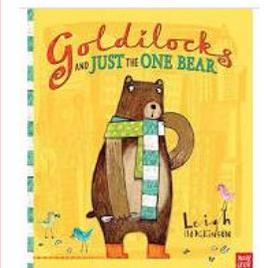
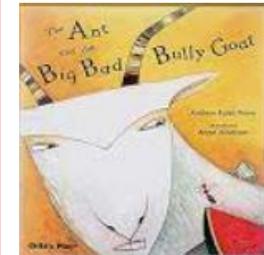
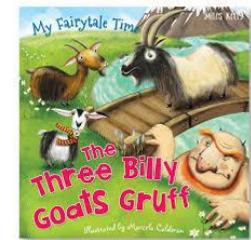
Hello Year 1! This term we will be answering the question: What makes someone a hero? To do this, we will be learning about both fictional and real-life heroes, and consider the qualities that make someone a hero.

We will research famous real-life heroes from the past, such as Florence Nightingale and Mary Seacole and find out about how they influenced present day nursing. We will compare hospitals from the past and present and become confident in understanding what a timeline is. Our favourite 5 stories this term, will explore traditional tales and also some traditional tales with a twist! We will use previous knowledge on materials to design and make a moving superhero race car. We will also think about what a superhero will need to ensure their cape is waterproof, strong and flexible whilst looking at the weather patterns and logging seasonal changes.

## Key vocabulary

Hero	A person who is admired for their courage, outstanding achievements, or qualities.
Villain	A character whose evil actions are important to the story plot.
Nurse	A person who is trained to help others who are poorly.
Scutari	The town where Florence Nightingale worked in the Crimean War.
Significant individual	A person whose achievements have impacted on the world that we live in today.
The lady with the lamp.	A name that the soldiers in the Scutari hospital called Florence Nightingale.

## Key texts



## Maths

As Poplar mathematicians, we will begin to explore measurement. Including measurement of length, height, weight and volume. We will begin by comparing measurements and will then carefully introduce the use of measuring tools such as rulers, weighing scales and containers.

We will be consolidating our knowledge of addition and subtraction, using different strategies to work out worded problems. There will also be activities relating to numbers to 50 and ensuring we can confidently identify tens and ones.

## History

In history, we will be investigating the life of some real-life superheroes. We will be investigating the lives of Florence Nightingale and Mary Seacole, exploring the impact that they had when they were alive and the impact they continue to have today.

## Creative

In DT lessons, we will be designing and creating a superhero race car. We will use axels and wheels to ensure that the vehicle moves.

In cooking lessons, we will use our knowledge of healthy foods to create a smoothie fit for a superhero, to give them all of the goodness they need to make them healthy and active!

## English

This term, in English, the children will be reading traditional tales, including ones they already know and love, and others that have a twist to the original plot. We will focus on story characters, and will consider how we know whether a character is a hero or a villain, and how this can change throughout the story.

As traditional tales are well-known and repetitive, the children will have plenty of opportunities this term to plan and re-tell stories, making little adaptations to make them their own. In addition to this we will be using traditional tales as a basis for writing instructions for a recipe which will enable us to compare instructional skills to that of a story.

## Science

As Poplar scientists, we will be recapping our knowledge of materials and their properties and using these to conduct investigations and use our observations to suggest answers to questions such as 'What is the best material to make a superhero cape?' We will also be observing the weather and the seasonal changes that have taken place by completing our monthly weather log which we have been completing throughout the year.

## RE/PSHE

This term, in RE, the children will be focusing on community and belonging. They will consider the different communities that they belong to and how it makes them to feel to have a sense of belonging and identity to a group. They will explore the Christian ceremony of Baptism, and how this shows that a person is becoming a follower of Jesus and a part of the Christian family.

PSHE will focus on dreams and goals. The children will be setting their own goals and considering how they will achieve them.

### The Poplar Promise

This term we will be continuing to share with the children The Poplar Promise.

At Poplar Farm School we promote our curriculum and ethos through The Poplar Promise, which is taught to the children, and referred to in lessons, learning questions, dojo points and assemblies.

We value the way in which all children are unique and our curriculum promotes respect for the views of each individual child, as well as for people of all cultures. We value the rights of every child in our society. We respect each child in our school for who they are and we treat them with fairness and honesty. We endeavour to enable each child to be successful and we provide equal opportunities for all in our school. We value our environment and we aim, through our curriculum, to instil a sense of understanding and responsibility for our world and how that will impact on future generations as well as our own.

### THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

