



ACCESS AND DISABILITY PLAN

Access and Disability Plan

At Poplar Farm School endeavour to ensure that no child is excluded from any aspect of school life. This policy will outline progress to date and future developments in relation to the issues of access and disability. This policy has been informed by an accessibility audit carried out by our school SENDCO in collaboration with staff members and through this audit we have identified progress and improvements our school intends to make over the next three years to improve our provision and guarantee equal opportunities for all.

The following strategies have already been, or are in the process of being, implemented.

- a) Provision has been made for wheel-chair access throughout the ground floor of the building and three disabled toilets are situated on the ground floor, main entrance and upstairs.
- b) Provisions are planned carefully at the beginning of a new academic year to take into account disability issues.
- c) We have access various LEA and National support agencies, for advice.
- d) Provision has been made via our ICT plan for alternative methods for children to record their work.
- e) PE lessons and equipment are readily adapted to ensure disabled pupil's inclusion
- f) Specific support programmes are incorporated into class timetables wherever possible.
- g) Access to contact details for support associations have been collated and are available if and when required.
- h) Visual timetables may be placed in classrooms.
- i) School residential visits or day visits are carefully planned to take into account physical, medical or sensory impairment or any other impairment a child may have.
- j) Height adjustable steps are available for foot rests and to allow access to sinks, tables etc.