

The purpose of RE at Poplar Farm

Religious Literacy - Focuses on the human experience of religion and belief

How is this piece of learning helping our pupils to hold an informed conversation about religion and belief?

- Asking enquiring questions about religion and belief and making informed responses to them.
- Understanding the impact that religions and belief can have on individuals and society.
- Understanding the beliefs, practices, values and ways of life of religious and non-religious world views.
- Understanding the diversity of religion and belief in the contemporary world
- Building a vocabulary of religious language.



Theological Literacy - Focuses on the big concepts upon which religions are founded

How is this piece of learning helping our pupils to hold a theologically informed conversation about religion and belief?

- The **foundations** of ideas about God (scripture, tradition, reason, experience)
- The **development** of the ways in which ideas about God have emerged and changed over time.
- The ways in which ideas about God **relate** to each other.
- The ways in which ideas about God are **applied** in everyday living.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	LAS Unit Myself	LAS Unit My Friends	LAS Unit My Special People	LAS Unit Special times for me and others	LAS Unit My Senses	LAS Unit Our beautiful world
EYFS pupils should	Recognise and explore feelings PSED	Establish effective relationships with other children and adults PSED	Recognise and respond appropriately to key figures in their lives PSED	Recognise and respond to key religious events throughout the year UTW	Respond to key elements in religion using their five senses PSED/UTW	Explore and respond to the natural world and recognise there are some questions that are difficult to answer UTW
Year 1	LAS Unit Being Human – Christianity How does faith and belief affect the way people live their lives?	LAS Unit God – Christianity What do Christians believe about God?	LAS Unit Community – Christianity How do Christians express their beliefs?	LAS Unit Life Journey – Christianity What does it mean to belong?	LAS Additional Places of worship (<i>including Christianity</i>) What makes a space special?	

Year 1 Assessment Focus	<p>To be able to talk about how to treat others.</p> <p>To make links between stories and the actions of Christians.</p>	<p>Recognise a link between a story and a belief/concept.</p> <p>Be able to use clear and simple language to retell a story.</p>	<p>To be able to talk about what people do to show their beliefs.</p> <p>To talk about communities that are important to them.</p>	<p>To talk about how the local community helps people.</p> <p>To think about how they can help to bring people together.</p>	<p>Be able to identify that different people have different beliefs.</p> <p>To be able to explain what makes a space special.</p> <p>Use reasons to support personal opinions about religions/beliefs.</p>
Year 2	<p>LAS Unit</p> <p>Being Human – Islam</p> <p>How do beliefs affect the way people live their lives?</p>	<p>LAS Unit</p> <p>Life Journey – Islam</p> <p>How do Muslims celebrate new life?</p>	<p>LAS Additional</p> <p>Thankfulness (including Christianity) (E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism...)</p> <p>Do you only need to say thank you if you believe in God?</p>	<p>LAS Unit</p> <p>God - Islam</p> <p>How can we describe God?</p>	<p>LAS Unit</p> <p>Community – Islam</p> <p>How do people express their beliefs?</p>
Year 2 Assessment Focus	<p>To be able to discuss links between stories and a belief.</p> <p>Be able to identify and discuss differing beliefs.</p>	<p>To be able to make connections between family life and living out religious beliefs, e.g. worship at home or celebrating rites of passage.</p> <p>Be able to make connections between using their senses and what they know about the world around them.</p>	<p>Be able to describe diverse ways in which a festival from at least one belief tradition is celebrated in the UK/around the world.</p> <p>Be able to describe at least two ways in which people express/practise their beliefs as a community e.g. festivals</p>	<p>To make links between stories and beliefs about the power of God.</p>	<p>To discuss Islamic celebrations.</p> <p>To make links between home and places of worship in times of celebration.</p>