## **EYFS Term 5 Curriculum Newsletter**

## Welcome back!

We hope you had a lovely Easter holiday together and had some time to relax.

These last two terms are always lovely in EYFS; enjoying outside and starting to think about getting ready for Year 1.

Our PE day this Term will be a Thursday. We are looking forward to learning with Coach Tom and discovering new skills.

If you are unsure of anything, we are always happy to answer any questions on Dojo!

# **Learning Rationale/Statement of Aims:**

This term, as we move into Summer, our topic is 'Ocean Treasure'. We will be pirates searching for treasure, explore islands, create ships and even venture to Never Land with Peter Pan! We can't wait to see the Poplar pirates exploring and learning through play and independent challenges this term and see where their adventures lead. We will use the stories of 'Captain Flynn and the Dinosaur Pirates', 'The Night Pirates', 'Pirates Love Underpants', 'Peter Pan' and 'The Singing Mermaid' as a basis for our learning this term. We are hoping we might even get a visit from a Never Land fairy! As well as these texts, we will be looking at how we can look after our oceans. We will explore texts such as 'Somebody Swallowed Stanley' and reflect on how we can all make small changes to show love and nurture to the world around us.





We will be moving away from written play plans and introducing 'rainbow challenges' in order to help the children embed their learning by completing activities independently. These will be linked with the same areas of learning as our play plans and will form more structured 'Plan, Do, Review' sessions.

This term we will also be introducing a weekly outdoor learning session in the form of a 'welly walk'. This will aid the children's' understanding of the world and provide opportunities to reflect and explore their school and local environment. We love being outdoors in EYFS and are looking forward to continuing to use the natural world to teach our curriculum.



## **Key Dates**

Wednesday 20 April - First day of term 5
Friday 22 April - Earth Day
Friday 22 April - Cub / Rainbow / Brownie /
Beaver uniform day
Saturday 23 April - St. George's Day
Tuesday 26 April - 9am Family Learning
'fun with maths' meet and greet session
Wednesday 27 April - South Africa
Freedom Day

Friday 29 April - International Dance Day Monday 2 May - School closed for Bank Holiday

Monday 2 May - Deaf awareness week

## **PSHE**

In PSHE we will be focusing our learning around the topic 'Relationships'. This will include; talking about family and the jobs we do to help our family, friendships and how we can make friends and how to solve problems by ourselves if we have



disagreements. We will also talk about using calm time to manage emotions and what to do if we feel lonely.

## RE

This term in RE our focus will be 'My Senses'. We will be thinking about our senses and using these to explore key aspects of religion, for example; to discover artefacts, to respond and reflect on celebratory and significant pieces of music and to explore smells and tastes.

Tuesday 3 May - 9am First 'fun with maths' Family Learning session

*Tuesday 3 May* - 3.30-5.50pm Parents' evening appointments

Wednesday 4 May - 5.00-7.30pm Parents' evening appointments

Monday 9 May - Mental health awareness week

Monday 9 May - Coeliac awareness week Wednesday 11 May - Class and group photos in school

Thursday 12 May - National limerick day Monday 16 May - Water saving week Monday 16 May - Walk to school week

# Art/DT

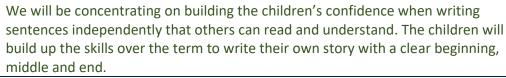






### **Literacy**

We're very excited to explore our treasure and pirate themed stories this term. Our focusses with writing will be labelling and description, building up to writing narratives. In reading, we will be building comprehension and vocabulary and working on reading sentences and 'red' words.





#### Maths

Children will continue to develop their understanding of the number system, working with numbers to 20 and beyond. Our focusses will be one more and one less up to 20, beginning to

look at place value using tens and units, addition and taking away. The children will also develop their spatial reasoning and their knowledge of 2D and 3D shapes. Opportunities to explore concepts such as length, capacity, time and weight will be available throughout our 'Treasure' themed continuous provision.

#### How can you help at home?

- Encourage your children to write in meaningful contexts, such as, letters or shopping lists, encourage pencil grip and sitting at a table. Try your best to encourage them to use their phonics and write independently.
- Talk about the structure of stories and start from different places in a text can your child think about what might have happened at the beginning or at the end?
- Sing along to your favourite song. Can you record the song using marks? Can you talk about the beat or pitch?
- Spot 'red words' in stories, out and about or in magazines and newspapers
- Cook and bake with your child as this is a great opportunity for learning within communication, maths, understanding the world and in many other aspects of development it can also be great fun!

# **Books to explore**

Captain Flynn and the Dinosaur Pirates by Giles Andreae, The Night Pirates by Peter Harris, Peter Pan, Pirates Love Underpants by Clare Freedman, The Singing Mermaid by Julia Donaldson, My Granny is a Pirate by Val McDermid, Help! The Pirate Has Lost His Shipmates, Molly Rodgers Pirate Girl by Cornelia Funke, Julian is a Mermaid by Jessica Love, Goodnight Fairies by Kathleen Hauge, The Complete Book of the Flower Fairies (poems) by Cicely Mary Barker, The Dinosaur that Popped a Pirate by Tom Fletcher, Somebody Swallowed Stanley by Sarah Roberts, Commotion in the Ocean by Giles Andreae, We are Water Protectors by Carol Lindstrom, The Storm Whale by Benji Davies

# Websites to visit

https://www.topmarks.co.uk/ - maths games

https://www.phonicsplay.co.uk/resources/phase/2 - phonics games

https://www.bbc.co.uk/cbeebies/curations/swashbuckle-makes - pirate arts and crafts