

# Poplar Farm Weekly Newsletter



## Monday 10 March 2025

Thank you for your support with dressing up for World Book Day last week. The children looked amazing and enjoyed a range of activities, many of which have been shared on Dojo. Also, a massive well done to our children who represented us in the Grantham Swimming Gala last week. We came second (1 point behind first place) in the large school section, which is incredible! Congratulations to everyone involved!

*Article 31 - Right to take part in a wide range of activities*

Later this term we have Parent's Evenings taking place on Tuesday 1 and Wednesday 2 April. You will be able to book an appointment (1 per child) on MCAS from 18 March at 7pm. There will also be our annual Book Fair taking place on both evenings in the studio. The Usborne book fair has a wide range of books suitable for all children and for every book bought, we receive funds to buy books for the whole school.

*Article 17 - Access to information*

### **Mrs Hodson**

Head Teacher

#### Attendance

Last week, Class ORF had the highest attendance with 99.6%. Well done!

The whole school attendance for the week was 97.5%, which means the attendance for the year to date has increased slightly to 95.9%.

Good attendance is essential for pupil wellbeing and academic progress. We aim for our attendance to be at least 97% and hope you can help us meet this target.

*Article 28 - Right to an education*

#### Comic Relief

We will be fundraising for Comic Relief on Friday 14 March and have a few activities taking place in school.

We have a limited stock of the official 'Red Noses' which can still be bought on MCAS.

For a suggested donation of £1 (payable on MCAS) the children can wear official Red Nose Day merchandise, red clothes or red accessories with their own clothes to school on Friday 14 March. Any children not wanting to take part can wear their school uniform as usual.

*Article 31 - Right to take part in a wide range of activities*

#### WORD Day

WORD day (**World Young Rheumatic Diseases**) is an annual event that takes place on 18th March. The aim of the day is to raise awareness and knowledge to help first and foremost in early diagnoses, and a quick referral to specialised paediatric rheumatologists.

One of our children in Class 1R will be handing out stickers and bookmarks to her class and doing a little talk on juvenile idiopathic arthritis and uveitis. WORD Day hopes to raise awareness of rheumatic diseases in children and young people, and empower them to thrive.

To find out more, please visit the official [WORD website](#).

*Article 24 - Right to the best possible health*



#### Diary Dates

**Monday 10 March** - Start of British Science Week

**Tuesday 11 March** - Lithuania, Restoration of Independence Day

**Thursday 13 March** - International School Meals Day

**Thursday 13 March** - Y2 Dealing with emotions workshop

**Friday 14 March** - Comic Relief

**Sunday 16 March** - Gymnastics competition

**Monday 17 March** - Swimming lessons at school for 3 weeks

**Monday 17 March** - St.Patrick's Day

**Monday 17 March** - Neurodiversity celebration week

**Monday 17 March** - Y5 NSPCC Speak Out Stay Safe Workshop

**Monday 17 March** - Y6 welcome evening at Walton Academy

**Tuesday 18 March** - WORD Day

**Tuesday 18 March** - Primary Maths Challenge for 4 x Y5/6 pupils

**Wednesday 19 March** - Y6 NSPCC Speak Out Stay Safe Workshop

**Thursday 20 March** - Mrs Steel's last day

**Thursday 20 March** - Y5/6 Bee Netball competition

**Friday 21 March** - Puppet Show for Y2

**Sunday 23 March** - Maths Day

**Sunday 23 March** - National Day of Reflection

**Tuesday 25 March** - Greece, National Day

**Wednesday 26 March** - National Skipping Day

**Thursday 27 March** - Y4, 5, 6 Quick Sticks Hockey event

**Sunday 30 March** - Mothering Sunday

**Tuesday 1 April** - 3.30-6pm Parents' evening

**Wednesday 2 April** - 5-7.30pm Parents' evening

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#### The Poplar Promise

We are: Problem solvers; Open minded & curious; Positive & independent; Loved & nurtured; Accepting of all; Resilient.